

| LANGUAGE SKILLS (continued) | Yes | No |
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| Articulation/Intelligibility of Speech (ability to correctly produce sounds in words, sentences, conversation) | | |
| 22. Family understands the child's speech | | |
| 23. People outside the family understand the child's speech | | |
| 24. Child produces sounds at the end of words (e.g., can say "house" vs. "hou" and "boat" vs. "bow", etc.) | | |
| 25. Child produces sounds at the beginning of words (e.g., can say "dice" vs. "ice" and "pants" vs. "ants", etc.) | | |
| 26. Child produces "t" and "d" sounds (e.g., <u>t</u> oe, <u>b</u> eet <u>l</u> e, <u>p</u> e <u>t</u> and <u>d</u> uck, <u>m</u> udd <u>y</u> , <u>s</u> ad) | | |
| 27. Child produces "k" and "g" sounds (e.g., <u>c</u> ow, <u>b</u> uck <u>e</u> t, <u>b</u> ik <u>e</u> and <u>g</u> ame, <u>t</u> ig <u>e</u> r, <u>d</u> og) | | |
| 28. Child produces "l" sound (e.g., <u>l</u> ion, <u>p</u> ill <u>o</u> w, <u>b</u> all) | | |
| 29. Child produces "r" sound (e.g., <u>r</u> ain, <u>a</u> rr <u>o</u> w, <u>c</u> ar) | | |
| 30. Child produces both consonants in "s-blend" words (e.g., <u>s</u> po <u>o</u> n, <u>s</u> tar, <u>s</u> kate, <u>s</u> wing, <u>s</u> nail, <u>s</u> mall) | | |

Comments with regards to language skills: _____
